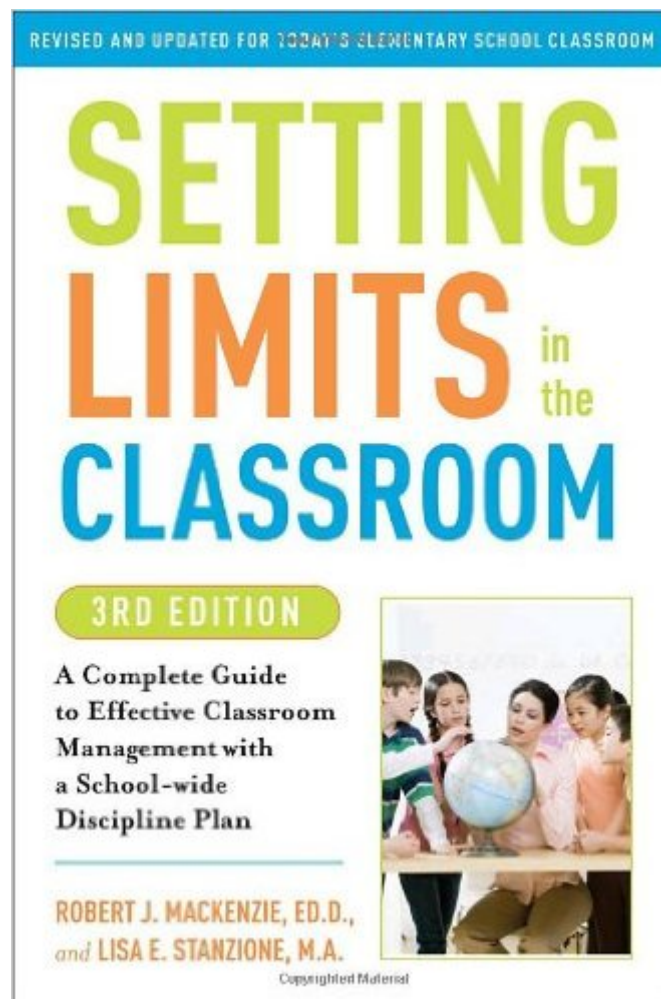


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# Setting Limits In The Classroom, 3rd Edition: A Complete Guide To Effective Classroom Management With A School-wide Discipline Plan



## Synopsis

Disruptive behavior, power struggles, lack of motivation, attention deficit disorderâat times the list of obstacles to teaching seems endless. Thatâs why thousands of teachers and child-care providers have turned to the solutions in *Setting Limits in the Classroom*. This fully updated and expanded third edition offers the most up-to-date alternatives to punishment and permissivenessâmoving beyond traditional methods that wear you down and get you nowhere. Topics include:

- Eliminating power struggles and handling disruptions quickly
- Establishing an effective environment for learning
- Using natural and logical consequences to support your rules
- Conducting proactive, focused parent conferences
- New research and techniques for supporting special-needs children

With its new focus on younger students and special tools for handling strong-willed children, this edition offers schoolteachers the tools they need to gain control of their classroomsârespectfully and effectively.

## Book Information

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## Customer Reviews

This is a tremendous book (actually, I haven't read the 3rd edition, but the first two were super and I assume the 3rd will be, too). I am a middle school band director in my 38th year of teaching, and I deal with even 120 students (with noisemakers) at a time and I have pretty good classroom management skills. Even so, every time I've reread this book, I pick up a new management move. The key is to have lots of options right on top of your bag of tricks so that you don't have to think about what to do when a problem arises. This book really helps with that. I give it to all of our student teachers as a gift and encourage them to read it now, later this summer, and then again as

they begin their own teaching. Eight or ten times is not too many times to read this book and pick up something new. Good luck to all of you beginning teachers out there - it is a great way to spend a life!

Wish there was an edition that addressed secondary as I teach middle school and we don't go out to recess. (I heard from the author that they are waiting on the publisher for this) Even so, the principles are transferable. I like the discussion about logical consequences and giving students choices such as "You can listen to instruction quietly or sit separated from the group. What's your choice?" I learned a lot about choices by reading *Love and Logic* and think that book is a must read. These two books together have really helped me focus my classroom management.

This is the Bible of classroom management. It should be read over the summer so the implementation model can begin at the beginning of the school year. This book changed my classroom environment in just one year. Real, every day situations are presented with two choices of reactions from the teacher - the one that doesn't work and the one that does. Since implementing the ideas in this book (which I refer back to often during the year) I have very few if any administrative interventions. I can now handle everything in my classroom with occasional assistance from parents. Worth the price. You'll highlight it, bookmark it, and read it over and over. It relieves so much frustration previously experienced and replaces that frustration with logical choices and logical consequences. I've read many a book in 13 years. So far, this is my favorite and has given the best results.

I really enjoyed reading this book. I am implementing most of the ideas in this book and to my surprise, they are working! I was hesitant because I have some strong willed students. I have passed this book to other team teachers, and they too love this book! I wish I could have read this book sooner.

Why don't they teach a class (or two or three) devoted solely to classroom management in teacher's college??? This is a great book with lots of practical strategies. (It's more helpful, of course, if your school has a school-wide management policy that jibes with the principles in this book.)

I am a principal at an elementary and have used this book for individual teachers struggling with classroom managements and as a book read with an entire school. The book is a quick read, easily

understandable, and has great usable strategies that can be quickly implemented. My teachers like the book and have complimented me on the selection of such a good resource. I highly recommend this product to anyone that is in a classroom whether you are struggling or just wanting a refresher on management techniques.

This book is really excellent and I would recommend it to anyone. The writing is clear and the author helps even seasoned teachers to gain new insights. If you can only purchase one book on classroom management, this one really is an excellent investment.

I recommend this book especially to new teachers. I also recommend it to those who have taught over five years. It can help you avoid getting into a rut. I have purchased copies to give as gifts so you may want an extra copy.

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